



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Jayawant Shikshan Prasarak  
Mandal's Rajarshi Shahu College  
of Pharmacy and Research

- Name of the Head of the institution Kishanchandra Radheshyam Khandelwal
- Designation Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 8237076935
- Mobile no 9822037623
- Registered e-mail rajarshishahupharmacy6367@gmail.com
- Alternate e-mail rscpr@jspm.edu.in
- Address Survey No 82/2, Pune-Mumbai bypass Highway, Tathwade, Pune
- City/Town Pune
- State/UT Maharashtra
- Pin Code 411033

##### **2.Institutional status**

- Affiliated /Constituent Affiliated
- Type of Institution Co-education

- Location **Urban**
- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Kandekar Ujjwala Yadav**
- Phone No. **09822920236**
- Alternate phone No. **8237076935**
- Mobile **9822729314**
- IQAC e-mail address **iqac.rscpr@jspm.edu.in**
- Alternate Email address **rajarshishahupharmacy6367@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://jspmrsopr.edu.in/storage/Menu/NAAC/15/205/1653695913AQAR%202020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://jspmrsopr.edu.in/AcademicsAchievements/Show-Achievements/30/AcademicsCalendar/Academics%20Calendar>

**5. Accreditation Details**

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>A</b> | <b>3.33</b> | <b>2018</b>           | <b>26/09/2018</b> | <b>25/09/2023</b> |

**6. Date of Establishment of IQAC**

**16/08/2016**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount     |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Encouraged and promoted faculty members for attending various FDP and short term training programs

Participation in NIRF with 102-125 band ranking

Organize webinar on Regulatory Affairs, Intellectual Property Rights, GPAT and NIPER preparation

Collaborations with academic institutes and Hospital for internship and research activities

Planning of Industrial and Hospital visit

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action                                                              | Achievements/Outcomes                                                                                                                        |
|-----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Guidance for Competitive exams like GPAT for higher education (M. Pharmacy) | Various GPAT lectures were organized by college faculties. This year total six students from final year B. Pharm qualified in GPAT exam 2021 |
| Organization of Industrial Visits                                           | Industrial visits were planned at Nulife Pharmaceuticals and Life Point Hospital                                                             |
| Organization of extension activities                                        | Various extracurricular activities were executed by NSS unit of the institute                                                                |
| Conducting webinar on IPR                                                   | Webinar on IPR was organized in association with National Intellectual Property Awareness Mission (NIPAM)                                    |
| Organization of seminar on Placement and Career opportunities               | Seminar on Placement and Career Opportunities for Pharma Graduates in Health Insurance Sector was organized                                  |

**13. Whether the AQAR was placed before statutory body?** **Yes**

- Name of the statutory body

| Name                  | Date of meeting(s) |
|-----------------------|--------------------|
| <b>Governing Body</b> | <b>03/01/2023</b>  |

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

|                                                      |                                                                                     |
|------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>1.Name of the Institution</b>                     | Jayawant Shikshan Prasarak Mandal's Rajarshi Shahu College of Pharmacy and Research |
| • Name of the Head of the institution                | Kishanchandra Radheshyam Khandelwal                                                 |
| • Designation                                        | Principal                                                                           |
| • Does the institution function from its own campus? | Yes                                                                                 |
| • Phone no./Alternate phone no.                      | 8237076935                                                                          |
| • Mobile no                                          | 9822037623                                                                          |
| • Registered e-mail                                  | rajarshishahupharmacy6367@gmail.com                                                 |
| • Alternate e-mail                                   | rscpr@jspm.edu.in                                                                   |
| • Address                                            | Survey No 82/2, Pune-Mumbai bypass Highway, Tathwade, Pune                          |
| • City/Town                                          | Pune                                                                                |
| • State/UT                                           | Maharashtra                                                                         |
| • Pin Code                                           | 411033                                                                              |
| <b>2.Institutional status</b>                        |                                                                                     |
| • Affiliated /Constituent                            | Affiliated                                                                          |
| • Type of Institution                                | Co-education                                                                        |
| • Location                                           | Urban                                                                               |
| • Financial Status                                   | Self-financing                                                                      |

| • Name of the Affiliating University                                                                                                                                                                                                                                                                       | Savitribai Phule Pune University                                                                                                                                                                                                    |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-----------------------------|---------------|-------------|-----------------------------------|--------|----------------|-----------------------------|---------------|-------------|---------|-----|------|------|------------|------------|
| • Name of the IQAC Coordinator                                                                                                                                                                                                                                                                             | Kandekar Ujjwala Yadav                                                                                                                                                                                                              |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • Phone No.                                                                                                                                                                                                                                                                                                | 09822920236                                                                                                                                                                                                                         |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • Alternate phone No.                                                                                                                                                                                                                                                                                      | 8237076935                                                                                                                                                                                                                          |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • Mobile                                                                                                                                                                                                                                                                                                   | 9822729314                                                                                                                                                                                                                          |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • IQAC e-mail address                                                                                                                                                                                                                                                                                      | iqac.rscpr@jspm.edu.in                                                                                                                                                                                                              |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • Alternate Email address                                                                                                                                                                                                                                                                                  | rajarshishahupharmacy6367@gmail.com                                                                                                                                                                                                 |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>                                                                                                                                                                                                                                   | <a href="https://jspmrsopr.edu.in/storage/Menu/NAAC/15/205/1653695913AQAR%202020-21.pdf">https://jspmrsopr.edu.in/storage/Menu/NAAC/15/205/1653695913AQAR%202020-21.pdf</a>                                                         |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                                                                                                                                                                                                               | Yes                                                                                                                                                                                                                                 |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                                                                                                                                                                                                    | <a href="https://jspmrsopr.edu.in/AcademicsAchievements/Show-Achievements/30/AcademicsCalendar/Academics%20Calendar">https://jspmrsopr.edu.in/AcademicsAchievements/Show-Achievements/30/AcademicsCalendar/Academics%20Calendar</a> |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>5.Accreditation Details</b>                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                     |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>A</td> <td>3.33</td> <td>2018</td> <td>26/09/2018</td> <td>25/09/2023</td> </tr> </tbody> </table> |                                                                                                                                                                                                                                     |                |                             |               |             | Cycle                             | Grade  | CGPA           | Year of Accreditation       | Validity from | Validity to | Cycle 1 | A   | 3.33 | 2018 | 26/09/2018 | 25/09/2023 |
| Cycle                                                                                                                                                                                                                                                                                                      | Grade                                                                                                                                                                                                                               | CGPA           | Year of Accreditation       | Validity from | Validity to |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| Cycle 1                                                                                                                                                                                                                                                                                                    | A                                                                                                                                                                                                                                   | 3.33           | 2018                        | 26/09/2018    | 25/09/2023  |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>6.Date of Establishment of IQAC</b>                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                     |                | 16/08/2016                  |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>                                                                                                                                                                                       |                                                                                                                                                                                                                                     |                |                             |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
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| Institutional/Department /Faculty                                                                                                                                                                                                                                                                          | Scheme                                                                                                                                                                                                                              | Funding Agency | Year of award with duration | Amount        |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| Nil                                                                                                                                                                                                                                                                                                        | Nil                                                                                                                                                                                                                                 | Nil            | Nil                         | Nil           |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                     |                | Yes                         |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |
| • Upload latest notification of formation of IQAC                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                     |                | <a href="#">View File</a>   |               |             |                                   |        |                |                             |               |             |         |     |      |      |            |            |

|                                                                                                                                                                             |                  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>                                                                                                                          | <b>4</b>         |  |
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>      | <b>Yes</b>       |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                | No File Uploaded |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                           | <b>No</b>        |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                |                  |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                             |                  |  |
| Encouraged and promoted faculty members for attending various FDP and short term training programs                                                                          |                  |  |
| Participation in NIRF with 102-125 band ranking                                                                                                                             |                  |  |
| Organize webinar on Regulatory Affairs, Intellectual Property Rights, GPAT and NIPER preparation                                                                            |                  |  |
| Collaborations with academic institutes and Hospital for internship and research activities                                                                                 |                  |  |
| Planning of Industrial and Hospital visit                                                                                                                                   |                  |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b> |                  |  |
|                                                                                                                                                                             |                  |  |

| Plan of Action                                                              | Achievements/Outcomes                                                                                                                        |
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| Guidance for Competitive exams like GPAT for higher education (M. Pharmacy) | Various GPAT lectures were organized by college faculties. This year total six students from final year B. Pharm qualified in GPAT exam 2021 |
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|                                                               |            |
|---------------------------------------------------------------|------------|
| <b>13. Whether the AQAR was placed before statutory body?</b> | <b>Yes</b> |
|---------------------------------------------------------------|------------|

- Name of the statutory body

| Name                  | Date of meeting(s) |
|-----------------------|--------------------|
| <b>Governing Body</b> | <b>03/01/2023</b>  |

**14. Whether institutional data submitted to AISHE**

| Year           | Date of Submission |
|----------------|--------------------|
| <b>2021-22</b> | <b>12/01/2023</b>  |

**15. Multidisciplinary / interdisciplinary**

Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and moral capacities of students. RSCOPR follows SPPU syllabus which include credit based courses and projects involving



community engagement and service, environmental education and value-based education. The syllabus includes multidisciplinary courses like communication skills, computer application in Pharmacy in UG courses, Environmental science. The multidisciplinary theory and practical courses like communication skills which enable students to express their ideas and collaborate effectively, Computer applications in Pharmacy course is introduced in F.Y.B. Pharm which helps students to understand the basic of computer, improve digital literacy utilize their knowledge in clinical studies data management. The course Environmental science is introduced in S.Y.B. Pharm to create awareness about environmental problems, acquire skills to solve environmental problems and attain harmony with nature. To create awareness about the principles of democracy, role of governance and philosophy of constitution of India, SPPU had introduced 2 compulsory add-on courses viz. "Democracy election and governance" for UG students and "Introduction to constitution" for PG students. These subjects serve NEP 2020 objectives of producing engaged, productive and contributing citizens or building an equitable inclusive and plural society. The SPPU syllabus structure has assigned credit points to students for participation in extracurricular and co-curricular activities. The institute envisages multidisciplinary research project work in PG Pharmaceutics and Pharmaceutical Quality Assurance specializations resulting in quality publication and grant of patents. The institute has designed an interdisciplinary Practice School Module including 4 core subjects of Pharmacy which helps the students to utilize their knowledge & skills beyond syllabus in practical way. It inculcates co-operative learning among students, develops problem solving skills, refines the communication and soft skills of students and improves their employability. The Project work envisaged by students includes interdisciplinary and multidisciplinary topics related to Pharmaceutical sciences. Various co-curricular and extracurricular activities conducted in college helps in imparting multidisciplinary and holistic education to all students. As the institute is governed by PCI regulations there is no provision for lateral exit.

Multidisciplinary education plays an important role to develop the intellectual, aesthetic, social, physical, emotional and moral capacities of students. RSCOPR has designed an interdisciplinary practice school module including four core subjects of Pharmacy which helps the students to utilize their knowledge and skills beyond syllabus in practical way. It inculcates co-operative learning among students, develops problem

solving skills, refines the communication and soft skills of student and improve their employability.

#### 16.Academic bank of credits (ABC):

JSPM's Rajarshi Shahu College of Pharmacy & research, Tathwade is affiliated to Savitribai Phule Pune University. According to university circular No. Exam/2022/205 dated 15 October 2022, the University Grant Commission (UGC) had issued instructions for the implementation of Academic Bank of Credits (ABC). Our institution have provided detail information to students about academic bank of credit. Students were encouraged and supported by the institute to get registered and open their account for academic bank of credit (ABC) via the [www.abc.gov.in](http://www.abc.gov.in)

All the students of our institute have been enrolled for the academic bank of credit. Total 232 students have been enrolled for Academic Bank of Credits. The information of student's ABC id sent to Savitribai Phule Pune University, Pune. The detail record of the academic bank of credit is maintained by the academic and examination department of the institute.

#### 17.Skill development:

In order to develop the multiple skills and to inculcate entrepreneurship development in the pharmacy students the institute is providing opportunity to acquire practical knowledge in various allied disciplines of pharmacy. The students are encouraged to undergo practical training/ Industrial training/ Professional training in their area of interest.

Area of interest for industrial training:

1. Pharmaceutical industry- Research on new formulations, Manufacturing of dosage form, quality control, packaging, labeling and storage of different dosage forms
2. Ayurveda industry- manufacturing, packaging and storage of Ayurveda formulations
3. Herbal drug industry- Manufacturing of herbal formulations, quality control, packaging and storage of herbal dosage forms, Extraction of phytoconstituents
4. Cosmetic industry- Research on Cosmetics, Manufacturing of various cosmetics, quality control, packaging and storage of cosmetics
5. Food industry- Processing, quality control and packaging of different food products
6. API/Excipient manufacturing industry- Synthesis, quality

control and storage of API/Excipient

7. Packaging industry- manufacturing and quality control of primary and secondary packages
8. Biotechnology based industry- Synthesis and purification of the molecules, Quality control of biotechnology based products
9. Vaccines and sera industry- Manufacturing and packaging of vaccines and sera.
10. Medical device manufacturing industry- Manufacturing, evaluation and marketing of medical devices.
11. Biopharmaceutical industries- Collect and analyze pharmacokinetics and pharmacodynamics data of drug, Research on the pharmacodynamics and toxicology of new drugs
12. Clinical Trials- to assists research activities and monitoring of clinical trials
13. Analytical laboratory- Analysis and evaluation of pharmaceutical and food, microbiological products,
14. Forensic laboratory- Analysis of sample
15. Hospital pharmacy- handling of prescription, inventory control, patients counseling
16. Retail medical store- Handling of prescription, inventory control and patient counseling for drugs and cosmetics
17. Wholesale medical store- Purchase and distribution of pharmaceutical dosage forms, inventory control
18. Health insurance company- Settlement of health claims.
19. Pharmacovigilance and safety monitoring
20. Medical writing
21. Regulatory Affairs
22. Medical coding
23. Medical scribe
24. Central research laboratories
25. Pharmacological and toxicological laboratories
26. Neutraceutical industry

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The Indian traditional systems of medicines plays an important role to fulfill the healthcare needs of the society. The present curriculum of the pharmacy covers the Indian systems of medicine which are based on the physical, mental and social wellbeing of the patients. The Ayurveda, Siddha, Unani, Yoga and naturopathy are being taught to the students and also being promoted to practice as Indian knowledge system. Ayurveda is a traditional and holistic Indian system of medicine. In Sanskrit Ayu is life

and Veda is knowledge of science. It simply means science of life. The fundamental concepts of Ayurveda, Siddha, Unani and Yoga are being percolated to students through teaching learning process.

To promote the national integration following days are celebrated in institute. The students actively participates in the various activities to imbibe and respect the indian culture. Cultural unity day, Linguistic harmony day, Celebration of democracy fortnight, National integration day, Gurupournima, constitution day, Traditional day, Yoga day are regularly celebrate in the institute with a great enthusiasum.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is an approach to education that emphasizes clearly defined outcomes or learning objectives that students should be able to demonstrate at the end of a program. OBE in pharmacy education involves the identification of competencies or skills that graduates should possess upon completion of their program. These competencies are then mapped to specific learning objectives that are integrated into the curriculum, with assessment methods aligned to ensure that students are achieving the desired outcomes. Our institute has adopted outcome based education system as per PCI. The POs, COs, PSOs for each course are defined and their attainment is calculated in accordance with requirements of NAAC. Outcome-based education focuses on student learning skills, knowledge that are important for success in profession. The institute takes effortd for development of practical skills and competancies tailored to meet the needs of the profession. The assessment and attainments of CO and PO and their mapping for each course is calculated yearly.

Overall, OBE in pharmacy education is a student-centered approach that emphasizes the development of practical skills and competencies tailored to meet the needs of the profession. By focusing on measurable outcomes, educators can ensure that graduates are equipped with the knowledge and skills needed to succeed in the challenging and rewarding field of pharmacy.

#### **20.Distance education/online education:**

ICT tools helps student in enhancing their knowledge, promotes higher order thinking skills, develops digital literacy and improves engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in Online

teaching learning process. Animations/Videos from Youtube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for Online mode of teaching learning and evaluation. Online classes were conducted through Google meet, Zoom and Cisco webex platforms. A virtual laboratory is a tool for remote learning and/or experimentation. The interactive simulated environment of a virtual lab allows teachers to capture students' attention by allowing them to virtually participate in experiments online. Virtual labs sessions from amrita Vlab portals and Virtual lab an MOE initiatives were conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceuticals practicals respectively.

## Extended Profile

### 1. Programme

1.1 100

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

### 2. Student

2.1 345

Number of students during the year

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Institutional Data in Prescribed Format | <a href="#">View File</a> |

2.2 101

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3 89

|                                                                   |                           |
|-------------------------------------------------------------------|---------------------------|
| Number of outgoing/ final year students during the year           |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| <b>3.Academic</b>                                                 |                           |
| 3.1                                                               | 24                        |
| Number of full time teachers during the year                      |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| 3.2                                                               | 24                        |
| Number of sanctioned posts during the year                        |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| <b>4.Institution</b>                                              |                           |
| 4.1                                                               | 7                         |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2                                                               | 84,49000                  |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3                                                               | 120                       |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning and implementation is ensured through the following four systems:

##### 1. Curriculum Planning:

- The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune, so, Academic Monitoring Committee (AMC) planned the academic calendar in tune with SPPU calendar prior to academic year, then displayed on notice boards and web-site to get stakeholders aware.
- Thereafter, faculties design teaching plan, prepare course file, then various committees plan co-and extra-curricular activities.

#### 1. Curriculum Delivery:

- Effective delivery is done through: theory sessions additionally using ICT enabled tools, smart-class rooms, videos, mnemonic, mind maps; laboratory sessions by handling equipment/sophisticated instruments.
- Participative learning is achieved through assignments, quiz, discussions and journal club.

#### 1. Curriculum Enrichment:

- Curriculum is enriched by implementing add-on/certificate courses; 'Clinical Research' and 'Pharmacovigilance' to get in-depth knowledge about clinical area; 'Personality and Soft Skill Development Program' to improve soft skills/inter-personal communications.
- Students' skills are enriched through their participation in various webinars/conferences at national-international levels, while faculties attend webinars/FDPs and disseminate same to students.

#### 1. Feedback System:

- Feedbacks based on curriculum is designed by AMC, collected from stakeholders students, parents, alumni and stakeholders, analyzed critically by IQAC and lastly, problems/lacuna raised through these are resolved through actions.

| File Description                    | Documents                                                                                                                                                     |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | No File Uploaded                                                                                                                                              |
| Link for Additional information     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/58/244/16685787151.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/58/244/16685787151.1.1.pdf</a> |



### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for all Continuous Internal Evaluation (CIE)/ examination. At the start of the academic year, Academic Monitoring Committee (AMC) conducts meeting in-line with planner of Savitribai Phule Pune University, wherein, academic calendar is meticulously designed in co-ordination with examination committee. Thereafter, this calendar is displayed on student notice board, website and circulated to all staff members. Accordingly, faculties design teaching plan, monthly syllabus teaching and course file. The internal exams and other activities are re-scheduled, if any change occurs in time table of University Exam, which is then timely conveyed to all stakeholders.

| File Description                    | Documents                                                                                                                                                     |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                     |
| Link for Additional information     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/58/244/16685787151.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/58/244/16685787151.1.1.pdf</a> |

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

**Academic council/BoS of Affiliating University** **Setting of question papers for UG/PG programs** **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses** **Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | No File Uploaded          |



## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender:** Institute follows admission rules of DTE regarding reservation of male and female students. Female students and women teachers are involved in various committees, decision-making, implementation and monitoring of policies. Women grievance committee functions to prevent any sexual abuse towards female students and teachers. Women's Day and National Girl Child Day are celebrated. Moreover, institute provides guidance to avail scholarships of 'Non-Government Organizations' to both male and female students.

**Environment and Sustainability:** Awareness about ecosystem, natural resource conservation, waste management and pollution amongst students are addressed through course 'Environmental sciences' to S.Y.B. Pharmacy students by SPPU. Institute celebrated environmental cultivation day; cultivated various species of plants in 'medicinal plant garden' having botanical and medicinal significance. Institute has green-campus; waste-management system; drip-irrigation system to save water; rain-water harvesting, solar panels-lamps in the campus to provide illumination; LEDs- CFLs to save energy.

**Human Values:** An anti-ragging committee to avoid an undue incidences of ragging at college or hostel; virtual 'Yoga and Meditation' day with to cope with stress.

**Professional Ethics:** 'Pharmacist oath' is displayed at the institute to know students their duties towards society. Institute organized: 'World Pharmacist Day' and online National Level Quiz competition 'Pharma Quiz', celebrated Voter's Day.

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field

## work/internship during the year

3

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

63

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

| File Description                                                                                                                            | Documents                                                                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                                         | <a href="https://jspmrscopr.edu.in/storage/Menus/NA/AC/66/251/16685791021.4.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NA/AC/66/251/16685791021.4.1.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>                                                                                                                                       |
| Any additional information                                                                                                                  | No File Uploaded                                                                                                                                                |

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description                  | Documents                                                                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                       |
| URL for feedback report           | <a href="https://jspmrscopr.edu.in/storage/Menus/NA/AC/66/252/16685791301.4.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NA/AC/66/252/16685791301.4.2.pdf</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

98

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution identifies advanced learners and slow learners by following techniques-

1. Review of their MH-CET
2. Eligibility score (12th PCB/PCM %)
3. Aptitude Test evaluation

Class Teachers and Mentors evaluate above data and categorize students as advanced and slow learners and provide them suitable guidance. Special programs are organized and implemented by the institution for slow learners like Remedial classes, study materials learning management systems, Guest lectures, Skill Development Programs, Student Progression Monitoring in continuous Mode assessment (Internal Exam), Counseling by Mentor.

Special programs are organized and implemented by the institution for boosting creativity, leadership and intelligence of advanced learners like Group activities, Conferences/Seminars, Educational Poster preparations, Participative learning, Journal club, Peer teaching.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/59/297/16711867952.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/59/297/16711867952.2.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 345                | 24                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning experience of students is enhanced by:

**Experiential Learning:** Seminars, flipped classrooms, peerteaching, instructive display posters, internships, industrial & hospital visits help students learn from their experiences., patient counseling, blood donation, and health check-up camps teach students social responsibility.

**Learning by doing:** To gain conceptual insight as well as practical expertise PRACTICE SCHOOL MODULE was designed for Final year students. Students performed advanced experiments in four domains of pharmacy core subject. This Practice school module engaged students and taught them through experience. It promotes creativity, critical thinking, and problem-solving in students.

**Participative Learning:** To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in group projects and various activities like online Illustration presentation competition, Patient counseling, Virtual Quiz etc.

**Problem based learning:** Case studies and assignments in daily teaching learning improves student problem solving skills. It enhances critical thinking.

**MOODLE:** Moodle a learning management system provides access to animations, video clips, simulations, and e-resources to enhance their learning experience.

| File Description                  | Documents                                                                                                                                                 |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded                                                                                                                                          |
| Link for additional information   | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/6/13/16312646192.3.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/6/13/16312646192.3.1.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools helps student in enhancing their knowledge, promotes higher order thinking skills, develops digital literacy and improves engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in Online teaching learning process. Animations/Videos from You tube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for Online-Offline mode of teaching learning and evaluation. Google Forms were designed for conducting online quizzes for internal evaluation. Online classes were conducted through Google meet, Zoom and Cisco webex platforms. A virtual laboratory provides interactive simulated environment of a virtual lab and allows teachers to capture students attention by allowing them to virtually participate in experiments online. Virtual labs sessions from amrita V lab portals and Virtual lab MOE were conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceuticals practical's respectively. Followings tools were used in Online- Offline mode of instruction:

1. Learning management system (MOODLE and Google classroom)
2. Google Classroom
3. Google Forms
4. Video conferencing Platforms
5. Virtual Labs
6. Educational Videos and animations
7. Smart Classroom
8. e-Resources

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | No File Uploaded          |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year



8

| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

9

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Institution follows Savitribai Phule Pune University guidelines for internal assessment.**

### Transparency

1. The Examination planner is prepared in line with the academic calendar before the start of the session.
2. The institute organized online Induction program and Parents meet in offline mode to make the students and parents acquainted with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.
3. The Examination planner and examination schedule is displayed on college website at the start of each term. The students are notified about the examination schedule through the exam notice board, students and parents Whats app groups

and MOODLE learning management system.

4. The marks scored by students in internal credit exams as part of CIE are communicated to all students by respective subject teachers during regular classes. For evaluation transparency the results are shared with the parents via parents Whats App groups. Any query from students in the allotted marks is resolved through the examination grievances redressal committee.
5. At the end of each semester, average internal marks are communicated to all students through Sessional Exam Register. The students review and sign their internal marks.

| File Description                | Documents                                                                                                                                                                                                                                       |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                                                                                                                                                                |
| Link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/70/259/16699779432.5.1%20Mechanism%20of%20Internal%20assessment.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/70/259/16699779432.5.1%20Mechanism%20of%20Internal%20assessment.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination grievances redressal cell is formed in the Institute to deal with the grievances related to internal and external examinations.

Grievances related to Internal Assessment: The students raise their grievance to the examination grievance redressal cell. Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

- Grievances regarding filling the online examination forms & Hall tickets are resolved by the College Examination Officer in co-ordination with the Savitribai Phule Pune University (SPPU).
- Any grievances regarding examination and evaluation process if noticed is communicated to the SPPU by the CEO as per the standard practices.
- For Online Exam related grievances assistance through the portal of [sps.unipune.ac.in](https://sps.unipune.ac.in) is provided by SPPU Grievances cell for various complaints.
- Any complaints or technical issues faced by students during online exams are timely addressed & resolved.

- Students submit necessary proofs related to their complaint/ grievance in the student profile system (sps.unipune.ac.) for resolving the grievance.
- After verification of the registered grievances/complaints filed by students through the student profile system (sps.unipune.ac.) portal, SPPU conducts re-examination of all such eligible candidates.
- Any complaints, grievances or queries related to Offline SPPU exams are communicated by CEO to SPPU.

| File Description                | Documents                                                                                                                                                                                                       |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                                                                                                                                       |
| Link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/70/260/16699779762.5.2%20Grievances%20mechanism.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/70/260/16699779762.5.2%20Grievances%20mechanism.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Program specific outcomes and Course outcomes are displayed on website, students' practical journal, newsletters, brochure, course files, attendance register and guardian faculty records.
- The same is displayed on various floors of the building, library, administrative section, Principal's cabin.
- PSOs and COs are disseminated to faculty members through course file and attendance register.
- Students acquire this through the Syllabus copy, laboratory journals, brochure, and newsletter.
- Apart from this, Program specific outcomes and Course outcomes are made reachable to all the stakeholders of the program through faculty workshops, seminars, student induction programs and faculty meetings.

| File Description                                        | Documents                                                                                                                             |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                       | No File Uploaded                                                                                                                      |
| Paste link for Additional information                   | <a href="https://jspmrscopr.edu.in/AcademicsAchievements/Details/118">https://jspmrscopr.edu.in/AcademicsAchievements/Details/118</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>                                                                                                             |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program, Program Specific, and Course Outcomes are measured using several indicators throughout the semester. The faculty evaluates each student continuously using the course outcomes. The attainment is calculated by Direct method and Indirect method.

Method of attainment:

In direct method of evaluation 75% weightage is given to End Semester Exams & 25 % weightage is given to Internal Exams. A

Average CO attainment by Direct method = Semester End Examination (75%) + Internal examination (25%)

In indirect method Student Exit Survey, Alumni Survey and Employer Survey are conducted to calculate the attainment of CO.

are conducted. Average Attainment is calculated as

Average Average CO attainment by Indirect method = Average (Alumni survey + Employer survey + Graduate Exit)

The program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level.

The following scoring function is used to calculate the average attainment of each PO.

PO /PSO Attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment indirect method)

According to the above, each POs/PSOs are assessed and final attainment is calculated. The target set for the attainment of

POs, PSOs and COs in the IQAC meeting was achieved. The institute is taking efforts to increase the target level for the attainment of POs, PSOs and COs.

| File Description                      | Documents                                                                                                                                                       |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                       |
| Paste link for Additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/72/298/16716348882.6.2..pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/72/298/16716348882.6.2..pdf</a> |

## 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

89

| File Description                                                                                                   | Documents                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                                             |
| Upload any additional information                                                                                  | <a href="#">View File</a>                                                                                                             |
| Paste link for the annual report                                                                                   | <a href="https://jspmrscopr.edu.in/AcademicsAchievements/Details/124">https://jspmrscopr.edu.in/AcademicsAchievements/Details/124</a> |

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jspmrscopr.edu.in/storage/Menus/NAAC/14/253/16685792092.7.1%20%20SSS%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

## 3.2 - Innovation Ecosystem

### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution created an eco-system for innovations including initiatives for creation and transfer of knowledge. The institute has Research Committee for monitoring research activities under the chairmanship of Dr. K. R. Khandelwal, Professor and Principal.

Research Committee encourages faculty members to submit research proposals to various funding agencies. It guides and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged for participating in FDP/ QIP. Research Committee monitor, facilitate and upgrade the facilities required for Research work. The institute has well equipped laboratories, pilot plant, central instrument room; CPCSEA approved animal house facility and Drug Information Centre. Some equipments are procured to boost research activity like Texture analyzer, Lyophilizer and Spray Dryer. Journal Club Program is regularly conducted.

The institute has (IPR) Cell constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR.

Training and Placement Cell of the institute focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/67/254/16686745933.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/67/254/16686745933.2.1.pdf</a> |

### **3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

#### **3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description                                                                                                   | Documents                                                           |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| URL to the research page on HEI website                                                                            | <a href="https://jspmrscopr.edu.in/">https://jspmrscopr.edu.in/</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>                                           |
| Any additional information                                                                                         | No File Uploaded                                                    |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role. They introduce various activities to the students and ensure their participation throughout the academic year.

Students are motivated to participate in activities, such as Mazi Vasundhara, Know Your Rivers and Environment cultivation day Participation in such activities imbibed the sense of national integrity, environmental and social responsibility among them.

Various activities are conducted to celebrate Voter education, National Integration day, Minority welfare Day, Linguistic harmony, and weaker section day, Cultural Unity Day These activities help to sensitize and inculcate ethical behavior among the students.

Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities like street play, rally, quiz and Doodle making Competition etc. during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students.

AIDS Awareness -AIDS Day celebration and World's Disability Day Celebration help to improve self and environmental awareness.

Students have opportunity to improve their leadership, interpersonal skills, and self-confidence by organizing events like Youth Day, Womens Day.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/79/310/16784431743.4.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/79/310/16784431743.4.1.pdf</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                              |

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Any additional information                                               | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters                                              | No File Uploaded |

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

143

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | <a href="#">View File</a> |
| Any additional information                                                             | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

2

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has maintained high standards for infrastructure since inception. The institution strictly follows the AICTE, PCI and Savitribai Phule Pune University norms to have adequate infrastructure facility to conduct Pharmacy courses.

Physical Infrastructural Facilities are divided under three heads- a) Instructional area, b) Administrative area and c) Amenities area.

To support the disabled persons, the institution has facilities like lift, ramp, western type toilets, and wheelchairs within the institution premise.

Separate hostel facility for boys and girls is available in campus premises which provide Recreation facilities, gymnasium, Wi-Fi connection, library, stationary store and medical facilities. Institution has good canteen facility which provides healthy and hygienic food items. There is an ample parking space in the campus. Institution offers transport facility to cater the need of staff and students. Institution is secured through CCTV surveillance. Ambulance facility is also available for medical emergency. Medical help desk is available 24 hrs in campus for hostel students and doctor is available on call. Institute provides bank and ATM facility within the campus.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/57/311/16786940594.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/57/311/16786940594.1.1.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has spacious ground for outdoor sports and adequate facilities for indoor games. Fully equipped gymnasium is available in campus. Facilities available in gymnasium are adjustable bench press and dumbbells, chromium plates, barbell rods and plates. To maintain and improve the health of students and faculty, institution has provided additional space for recreational room. Spacious, ventilated and well equipped recreational room is made available with the instrument like tread mill (running machine), exercise bike, dumbbells etc.

'Innovision' a National level Techno social symposium is organized at JSPM Tathawade campus every year. Institution has a well furnished 140 sq. mt Seminar hall and 250 sq. mt Auditorium having 500 students seating capacity to carry out various extracurricular activities.

Cultural activities:

JSPM's RSCOPR also organizes the events of NPW and motivates students to participate in all competitions such as elocution, quiz, pharma mad-ad, patient counseling, essay writing, etc.

Institution offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas in the form of sketches, drawing, paintings, poems, articles etc.

During lockdown period many events were conducted on virtual mode by using Google Meet platform.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/57/240/16685785514.1.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/57/240/16685785514.1.2.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

| File Description                                                                          | Documents                                                                                                                                                     |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | No File Uploaded                                                                                                                                              |
| Paste link for additional information                                                     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/57/241/16685785794.1.3.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/57/241/16685785794.1.3.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                     |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91,684

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | No File Uploaded          |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library has facilities such as Autolib software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate e-library is also available with facilities such as subscription for e-journals, e-books, National Digital Library.

Name of the ILMS software

Autolib

Nature of automation

Fully automated

Version

Multilingual version

Name of service provider

Akash Infotech

All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips.

Modules / Features of Autolib-

- Cataloging
- Barcode enabled Issue return
- OPAC (Online Public Access Catalogue)

Date of purchase of Autolib- 09/11/2009

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for Additional Information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/57/242/16685786034.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/57/242/16685786034.2.1.pdf</a> |

**4.2.2 - The institution has subscription for the A. Any 4 or more of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3,01, 386.00**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <a href="#">View File</a> |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**140**



| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are in LAN with internet bandwidth speed 60 mbps.

There are 130 computers and 12 application softwares installed at different locations in the institution.

Jayawant Shikshan Prasarak Mandal's IT Cell is responsible for maintenance of computers and network facility of the institution. One full time computer technician is available for day to day maintenance of computers and other IT facilities in the institution.

The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students.

Nature of updation- Cisco router installed.

Firewall - Sophos x 550 also installed in 2020.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/57/312/16786940784.3.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/57/312/16786940784.3.1.pdf</a> |

#### 4.3.2 - Number of Computers

130

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <b>No File Uploaded</b>   |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**1,18,18,499.00**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <b>No File Uploaded</b>   |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Infrastructure facilities are maintained by the maintenance department. For any kind of maintenance or repair, a duly filled & signed complaint form is forwarded to the respective maintenance department which they physically examine & then rectify the problem.**

**1. Dry and wet cleaning of class rooms, seminar hall,**

laboratories, faculty rooms, office, library, corridors and wash rooms is done daily.

2. Laboratory- SOP's and Log books are prepared and maintained for New Sophisticated instruments. They are cleaned, calibrated and maintained on regular basis. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date. Water taps, gas pipelines, electrical fixtures are regularly checked and maintained by the technical person.

3. Library-Books in library are accessioned, stamped and shelved according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage.

4. Sports complex: Use of sports facilities is monitored by log book.

5. Computers- A full time computer technician is available for maintenance of computers and other IT facilities. Wi-Fi can be controlled through Cyber roam firewall.

6. Classrooms: Working of teaching aids like LCDs, Overhead projectors and Smart Boards are checked on regular basis.

| File Description                      | Documents                                                                                   |
|---------------------------------------|---------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                            |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/aqar-2021-22">https://jspmrscopr.edu.in/aqar-2021-22</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

172

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description                                                                  | Documents                                                           |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Link to Institutional website                                                     | <a href="https://jspmrscopr.edu.in/">https://jspmrscopr.edu.in/</a> |
| Any additional information                                                        | No File Uploaded                                                    |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                           |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

508

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

508

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases                                                  | No File Uploaded          |

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

##### 5.2.1.1 - Number of outgoing students placed during the year

57

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

25

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | No File Uploaded          |
| Any additional information                                                                                         | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Sr. No.**

**Administrative bodies/committees of the institution**

**Representation Of Students In Committees**

1.

**Students Council**

Representative student organizes various co-curricular, extra-curricular activities and alumni meet annually.

2

**Internal Quality Assurance Cell**

Student representative helps in development of quality culture in the institution. The student contributes in enhancing networking

with industry and other professionals to bridge the gap between academic and industry.

3

#### College Development Committee

Representative students suggest how to upgrade facilities, new system to be implemented in curriculum and which outside session to be conducted.

4

#### Anti-ragging committee

1. Representative students help in creating ragging awareness among students through various anti-ragging films.

5

#### Student Grievance Redressal Committee

Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken.

6

#### Internal Compliant Committee

Internal Compliant Committee-Women's Right Group hears and decides grievances of women about sexual harassment at work place and also frames the rules relating to complaints and grievances of women.

7

#### Student Literacy Committee

The college publishes News-letter quarterly with the help of students. The college has design Zing-corner (Wall magazine). Quality and content of the publication as well as content



displayed on wall magazine are continuously assessed by representative students.

8

## Sports and Cultural Committee

Organization, planning and execution of sports and cultural activities are done by students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through

financial and/or other support services

The college has a registered alumni association, the registration number is MAHA/432/2013/Pune, dated 14/03/2013.

Alumni are the strength of JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade campus with approximately 916 students passed out.

Rajarshi Shahu College of Pharmacy and Research Alumni Association Members.

Name of Alumni Association member

Designation in committee

Principal Dr. K. R. Khandelwal

President

Prof. Mr. Anil Tankar

Vice-president

Prof. Dr. Rajendra B. Patil

Secretary

Prof. Mr. Sudhir Awate

Treasurer

Prof. Mrs. Nilima Chaudahri

Member

Prof. Mrs. Priya Rangari

Member

Prof. Mr. Deshbandhu Pachauri

Member

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To be a premier institution in the field of pharmaceutical education, research and healthcare for the betterment of society.

**Mission:** To provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals.

The mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future.

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

To achieve its short term and long term goals Institute has prepared its five years Perspective plan based on Vision, Mission and Quality Policy of the institute.

IQAC take care of academic and administrative policies by preparing and planning in consultation with CDC members,

Principal, and senior members of the college.

Different committees are formed to take care of day to day proper functioning of the college. All stakeholders, teachers & students representation is seen in these committees.

| File Description                      | Documents                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/VisionMission/8">https://jspmrscopr.edu.in/VisionMission/8</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                         |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practices decentralization and participative management is observed at both academic and administrative levels.

Active involvement of stakeholders like teaching, nonteaching staff, students, parents, industry, alumni and employers at strategic planning and operational level indicates participative management.

All the stakeholders and members of various committees are involved actively in the decision-making process of the Institute's functioning. Following is one of the example of showing decentralization and participative management in the institution in practice.

University examinations are conducted in the institution through committees set up for the purpose and here too responsibility and leadership is delegated to the faculty members, e.g., internal senior supervisor, custodian are appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. At the same time qualified non teaching staff members are given the responsibility to assist the teachers in exam supervision.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution had set a target to enter within the 102nd to 125th band in NIRF Rankings in Pharmacy Category. Last year RSCOPR could not feature in the Government of India's NIRF Ranking. This year the institution has worked meticulously in perception front and expected to secure a NIRF rank in 102nd to 125th band. IQAC set up teams to follow-up the parameters required for improving NIRF ranking. Review meetings were conducted periodically. The college was successful in featuring in the 102nd to 125th band in the NIRF ranking in pharmacy category. The institute has achieved a significant improved in terms of public perception.

| File Description                                       | Documents                                                                                                                                                     |
|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                                                                                     |
| Paste link for additional information                  | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/62/256/16693711836.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/62/256/16693711836.2.1.pdf</a> |
| Upload any additional information                      | No File Uploaded                                                                                                                                              |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The pay scales, increments, promotional policies, reservation policy and career advancement scheme are implemented as per present rules of the State Govt.

#### Highlights of Promotional policies:

1. Institute promotes faculty to higher posts after they acquire necessary qualification and experience.
2. Previous experience of faculty is considered for additional increments in order to attract experienced, senior faculty.

The college promotes a culture of participative management with the help of following ways.

- The administrative setup is headed by the Principal , who implement all the policies, rules and regulations effectively.

- Appointments are done on fulltime and regular basis as per the PCI and SPPU norms.
- Service books are properly maintained and updated at regular intervals.
- Governing Council, Local Managing Committees are in place for critical decision making.
- These committees consist of top management, principal, faculty and non-teaching staff, AICTE, DTE & SPPU Nominee.
- All faculties and non-teaching staff hold informal meetings with principal and discuss the points to be put forward.
- Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative manner.

| File Description                              | Documents                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Link to Organogram of the institution webpage | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/10/36/16312658376.2.2-OLM-Organizational-structure-of-the-Institution-including-governing-body-administrative-setup-and-functions-of-various-bodies-service-rules.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/10/36/16312658376.2.2-OLM-Organizational-structure-of-the-Institution-including-governing-body-administrative-setup-and-functions-of-various-bodies-service-rules.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                                                                                                                                                                                                                                                                                                           |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                        | <a href="#">View File</a> |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of Welfare measures provided by institute for teaching and nonteaching staff:

1. Faculty members are promoted for self development programs and higher education.
2. Group insurance scheme for teaching and non-teaching staff.
3. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for female faculty and staff.
4. Fees installments scheme for wards of staff.
5. Employee Provident Fund for teaching and non-teaching staff.
6. Loan facility is available for institute staff through Jayawant Multistate Cooperative Society.
7. Ambulance and doctor is available in campus.
8. The Institute is having tie-up with Aditya Birla Hospital and Staff gets discount at the hospital.
9. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
10. Accommodation facility for non-teaching staff.
11. Transport facility for teaching and non-teaching staff.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3



| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year.

**Teaching staff: Performance appraisal is divided into three categories**

**Category-I: Teaching, Learning And Evaluation Related Activities**

**Category- II: Co-Curricular, Extension And Professional Development Related**

**Category -III: Research And Development**

**Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Promotions are given to the faculty and staff based on their performances. Faculty with low score is personally counselled by the Principal and if required deputed for FDP/training for improvement.**

**Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## **6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

**Internal and External Audit: We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors carry out a thorough check and verification of all vouchers of the transactions that are carried out every three months in each financial year. No major irregularities were found in the audit and minor suggestions were complied. Likewise an external audit is also carried out on an elaborate way on at the end of each financial year. The institutional accounts are audited regularly**

by both external and statutory auditors. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The last external audit carried out is for the account year 2021-22.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description                                                                                                                  | Documents        |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Annual statements of accounts                                                                                                     | No File Uploaded |
| Any additional information                                                                                                        | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- RSCOPR is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. Additional funding is obtained by faculty members from funding agencies like BCUD through Research proposals. These funds are utilized for the research and laboratory development.
- The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

- Institutional budget is prepared by Principal every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.
- All coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, NSS Cell, etc. are instructed to submit their budget to Principal.
- All the major financial decisions are taken by the Institute's Local Managing Committee (LMC/CDC) and Governing Body.
- As and when urgent requirements arise it is given after sanctioned received from corporate office.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) is established with a vision to reorganize the quality initiatives of the institution. Institution's IQAC is constituted as per the norms of NAAC and it has representation from most of the departments. It strives to meet the support facilities to fulfill standards of higher education and emerging needs of the students. The IQAC meetings are held quarterly to meet the criterion of quality education. IQAC constantly strives to improve the teaching learning process through the use of ICT tools, arranging webinars and the industrial visits. Besides, for the overall quality enhancement efforts are made to focus on skill development and value addition, implementation of new courses to bridge gap between industry and academia, new linkages are being developed every year to promote research and publications, sharing of faculty and facility etc.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors and review the teaching-learning process regularly. Various innovative activities and reforms were introduced by IQAC based on the feedback. Periodic reviews of the teaching-learning process, structures &**

**methodologies of operations, and learning outcomes are taken by the IQAC:**

- Academic Calendar:** The institutes prepares its academic calendar at the start of AY based on the University Academic Calendar the considering the regular curricular and extracurricular/co-curricular activities.

- Teaching plan:** The teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester. Apart from mandatory delivery of course contents additional curriculum enrichment is provided through guest lectures, industrial visits, Internships etc

- **Syllabus Record:** Everyday faculty records the respective theory / practical classes conducted and documents the topics which were covered.

- **Evaluation :** The regular evaluation of the students by the teachers is practiced through their interactions during practical hours, tutorial sessions, mentoring sessions etc.

- Learning outcomes:** The institute evaluates the learning outcomes through structured mechanism to collect and analyse data on student learning outcomes

The institute has a robust system for review of teaching learning practices under the purview of IQAC. The internal review practices are undertaken at institute level comprising of Academic in-charge, IQAC Coordinator and Principal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description                                                                   | Documents                                                                                                                                                                                             |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/69/257/1669642121Annula%20Report%202021-22.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/69/257/1669642121Annula%20Report%202021-22.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded                                                                                                                                                                                      |
| Upload any additional information                                                  | No File Uploaded                                                                                                                                                                                      |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                                             |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year our institute conduct programmes to promote gender equity like India Fights Violence against Women and Child, National Girl Child Day Celebration, International Womens Day Celebrations, Gender Sensitization Awareness Workshop, Leadership Development Programme for Girls in Collaboration with Lila Poonawala Foundation.

Our institute has video surveillance system, CCTVs. The campus provide the facility of security guards to deal with the all-

hazards related to safety and security. Separate hostels for boys and girls with dedicated wardens.

The institute has formed an anti-ragging committee and grievance cell to handle the various issues like women's right & security. Guardian Faculty Member regularly counsel regarding attendance, behavior, performance in exam. Councillers are available for counseling of both males and females. Common rooms have been allocated for boys and girls.

| File Description                                                                                                                                                                 | Documents                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/268/16704804947.1.1%20Gender%20Sensitization%20Action%20Plan.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/268/16704804947.1.1%20Gender%20Sensitization%20Action%20Plan.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/267/16704804597.1.1%20Facilities%20provided%20for%20Women.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/267/16704804597.1.1%20Facilities%20provided%20for%20Women.pdf</a>       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)** Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid and Liquid Waste Management:**

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block

safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

#### E-Waste management

- The campus has centralized facility to collect e-waste from institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.

Old monitors and CPUs are repaired and reused in most of the cases.

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                              | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

#### 7.1.5 - Green campus initiatives include

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above



1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**B. Any 3 of the above**

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**A. Any 4 or all of the above**

## 5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies  
of reading material, screen reading

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized in the institute promote harmony towards each other. This helps to establish positive interaction among the students.

No.

Title of the program/Activity

Date /Duration

1.

Independence Day

15.08.2021

1.

Pharmacist Day

25.09.2021

1.

Teachers Day

05.09.2021

1.

Cultural Unity Day

23.11.2021

1.

AIDS Day

01.12.2021

1.

Republic Day

26.01.2022

1.

Womens Day

08.03.2022

1.

Constitution Day

13.04.2022

1.

Traditional Day

28.04.2022

1.

Shiv Swarajya Din

06.06.2022

1.

Yoga Day

21.06.2022

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students. Every year institute organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participates in various programs like Independence Day, Pharmacist Day, Tree Plantation Programme, etc.

| File Description                                                                                     | Documents                                                                                                                                                                                                         |
|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/283/16704809807.1.9%20Details%20of%20Activity.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/283/16704809807.1.9%20Details%20of%20Activity.pdf</a> |
| Any other relevant information                                                                       | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/282/16704809327.1.9%20Relevant%20Information.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/282/16704809327.1.9%20Relevant%20Information.pdf</a>   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.**

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**JSPM RSCOPR celebrates the Independence Day and Republic Day every year. Chief Guest hoist the flag and delivers the speech highlighting about the significance of these days to the students and staff.**

**Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives.**

Teachers Day is one such event for which students and teachers equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of physical and mental illnesses and providing solutions through yoga.

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year.

No

Event

Date

1

International Womens Day

08.03.2022

2

Independence Day

15.08.2021

3

International Yoga Day

21.06.2021

4

Republic Day

26.01.2022

5

Pharmacist Day

25.09.2021

6

Teachers Day

05.09.2021

8

Gandhi Jayanti

02.10.2021

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title:** Vital support to needy, deserving students and employees of the Institution.

**Objectives:**

To support financially needy, deserving students and employees.

**The Context:**

Institution has a private scholarship cell.

#### The Practice:

Financial assistance was extended to needy students and employees.  
Dr.K.R.Khandelwal donated grocery among the needy.

#### Evidence of Success:

Private scholarship was received by many students.

Rs. 25,000/- to store keeper.

Rs. 2,00,000/- ( as advance from payment) provided to needy faculties.

#### Problems Encountered

Verification of the financial backwardness was challenge.

Resources required: Providing information of charitable organizations.

#### Best Practice 2

Title: Art Circle Kalangan

#### Objectives:

- To inculcate interest in students on various arts.
- Nurture hobbies and develop creative talent.

The Context: Institute introduced "Art Circle - Kalangan" to provide platform to the students to show their artistic skills.

#### The Practice:

Students display art and perform various activities. Literature session on poems, gazals and novels was conducted.

#### Evidence of Success:

Ms. Apeksha Joshi, participated in Ganesha Instagram Reel Competition. Increased self confidence and team spirit among the students.



### Problems Encountered

- Classroom time frames are so fragmented that it becomes challenging to provide a schedule.

Resources needed are drawing materials and student hand out for references.

| File Description                            | Documents                                                                                                                                                                                                                           |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/292/1670677213Best%20Practice%201.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/292/1670677213Best%20Practice%201.pdf</a>                                           |
| Any other relevant information              | <a href="https://jspmrscopr.edu.in/storage/Menus/NAAC/63/294/1670677291Best%20Practice%20Relevant%20Information.pdf">https://jspmrscopr.edu.in/storage/Menus/NAAC/63/294/1670677291Best%20Practice%20Relevant%20Information.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title:** Digitalisation of Academics Digitalization in education refers to the use of desktop computers, mobile devices, internet, software applications, and other types of digital technology to teach students. JSPMs Rajarshi Shahu College of Pharmacy and Research understood that teaching learning process must be a proper blend of traditional and modern techniques. It also believes that the enhancement in teaching is possible when it is updated regularly with growing technology by not giving up the traditional techniques. Platforms like Moodle, Google forms, Google Classrooms, Whatsapp were used for content delivery. Digitalisation of academic practice was adapted to acquire, store, process and distribute the information in the digital form to the students and to promote technical skill. Digital transformation in the education helped to improve the learning experience for both students and teachers. Such changes focus on improving engagement and accessibility through interactive learning.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curricular planning and implementation is ensured through the following four systems:

##### 1. Curriculum Planning:

- The institution is affiliated to Savitribai Phule Pune University (SPPU), Pune, so, Academic Monitoring Committee (AMC) planned the academic calendar in tune with SPPU calendar prior to academic year, then displayed on notice boards and web-site to get stakeholders aware.
- Thereafter, faculties design teaching plan, prepare course file, then various committees plan co-and extra-curricular activities.

##### 1. Curriculum Delivery:

- Effective delivery is done through: theory sessions additionally using ICT enabled tools, smart-class rooms, videos, mnemonic, mind maps; laboratory sessions by handling equipment/sophisticated instruments.
- Participative learning is achieved through assignments, quiz, discussions and journal club.

##### 1. Curriculum Enrichment:

- Curriculum is enriched by implementing add-on/certificate courses; 'Clinical Research' and 'Pharmacovigilance' to get in-depth knowledge about clinical area; 'Personality and Soft Skill Development Program' to improve soft skills/inter-personal communications.
- Students' skills are enriched through their participation in various webinars/conferences at national-international levels, while faculties attend webinars/FDPs and disseminate same to students.

##### 1. Feedback System:

- Feedbacks based on curriculum is designed by AMC,

collected from stakeholders students, parents, alumni and stakeholders, analyzed critically by IQAC and lastly, problems/lacuna raised through these are resolved through actions.

| File Description                    | Documents                                                                                                                                                   |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | No File Uploaded                                                                                                                                            |
| Link for Additional information     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/58/244/16685787151.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/58/244/16685787151.1.1.pdf</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for all Continuous Internal Evaluation (CIE)/ examination. At the start of the academic year, Academic Monitoring Committee (AMC) conducts meeting in-line with planner of Savitribai Phule Pune University, wherein, academic calendar is meticulously designed in co-ordination with examination committee. Thereafter, this calendar is displayed on student notice board, website and circulated to all staff members. Accordingly, faculties design teaching plan, monthly syllabus teaching and course file. The internal exams and other activities are re-scheduled, if any change occurs in time table of University Exam, which is then timely conveyed to all stakeholders.

| File Description                    | Documents                                                                                                                                                   |
|-------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                                   |
| Link for Additional information     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/58/244/16685787151.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/58/244/16685787151.1.1.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University**

**D. Any 1 of the above**

**Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | No File Uploaded          |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

3

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | No File Uploaded          |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Gender:** Institute follows admission rules of DTE regarding reservation of male and female students. Female students and women teachers are involved in various committees, decision-making, implementation and monitoring of policies. Women grievance committee functions to prevent any sexual abuse towards female students and teachers. Women's Day and National Girl Child Day are celebrated. Moreover, institute provides guidance to avail scholarships of 'Non-Government Organizations' to both male and female students.

**Environment and Sustainability:** Awareness about ecosystem, natural resource conservation, waste management and pollution amongst students are addressed through course 'Environmental sciences' to S.Y.B. Pharmacy students by SPPU. Institute celebrated environmental cultivation day; cultivated various species of plants in 'medicinal plant garden' having botanical and medicinal significance. Institute has green-campus; waste-management system; drip-irrigation system to save water; rain-water harvesting, solar panels-lamps in the campus to provide illumination; LEDs- CFLs to save energy.

**Human Values:** An anti-ragging committee to avoid an undue incidences of ragging at college or hostel; virtual 'Yoga and Meditation' day with to cope with stress.

**Professional Ethics:** 'Pharmacist oath' is displayed at the institute to know students their duties towards society. Institute organized: 'World Pharmacist Day' and online National Level Quiz competition 'Pharma Quiz', celebrated Voter's Day.

| File Description                                                                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                  | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

| File Description                                                                             | Documents                 |
|----------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                   | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses                                              | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                  | No File Uploaded          |
| Institutional Data in Prescribed Format                                                      | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

63

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | No File Uploaded          |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

|                                             |                     |
|---------------------------------------------|---------------------|
| 1.4.1 - Institution obtains feedback on the | A. All of the above |
|---------------------------------------------|---------------------|

**syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

| File Description                                                                                                                            | Documents                                                                                                                                                   |
|---------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| URL for stakeholder feedback report                                                                                                         | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/66/251/16685791021.4.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/66/251/16685791021.4.1.pdf</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | <a href="#">View File</a>                                                                                                                                   |
| Any additional information                                                                                                                  | No File Uploaded                                                                                                                                            |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description                  | Documents                                                                                                                                                   |
|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                   |
| URL for feedback report           | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/66/252/16685791301.4.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/66/252/16685791301.4.2.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

98

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

98

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution identifies advanced learners and slow learners by following techniques-

1. Review of their MH-CET
2. Eligibility score (12th PCB/PCM %)
3. Aptitude Test evaluation

Class Teachers and Mentors evaluate above data and categorize students as advanced and slow learners and provide them suitable guidance. Special programs are organized and implemented by the institution for slow learners like Remedial classes, study materials learning management systems, Guest lectures, Skill Development Programs, Student Progression Monitoring in continuous Mode assessment (Internal Exam), Counseling by Mentor.

Special programs are organized and implemented by the institution for boosting creativity, leadership and intelligence of advanced learners like Group activities, Conferences/Seminars, Educational Poster preparations, Participative learning, Journal club, Peer teaching.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/59/297/16711867952.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/59/297/16711867952.2.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 345                | 24                 |

|                            |                           |
|----------------------------|---------------------------|
| File Description           | Documents                 |
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning experience of students is enhanced by:

**Experiential Learning:** Seminars, flipped classrooms, peerteaching, instructive display posters, internships, industrial & hospital visits help students learn from their experiences., patient counseling, blood donation, and health check-up camps teach students social responsibility.

**Learning by doing:** To gain conceptual insight as well as practical expertise PRACTICE SCHOOL MODULE was designed for Final year students. Students performed advanced experiments in four domains of pharmacy core subject. This Practice school module engaged students and taught them through experience. It promotes creativity, critical thinking, and problem-solving in students.

**Participative Learning:** To encourage participatory learning, group discussions are conducted during regular teaching hours. Students are encouraged to participate in group projects and various activities like online Illustration presentation competition, Patient counseling, Virtual Quiz etc.

**Problem based learning:** Case studies and assignments in daily teaching learning improves student problem solving skills. It enhances critical thinking.

**MOODLE:** Moodle a learning management system provides access to animations, video clips, simulations, and e-resources to enhance their learning experience.

| File Description                  | Documents                                                                                                                                               |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | No File Uploaded                                                                                                                                        |
| Link for additional information   | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/6/13/16312646192.3.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/6/13/16312646192.3.1.pdf</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools helps student in enhancing their knowledge, promotes higher order thinking skills, develops digital literacy and improves engagement and retention. Teachers were trained via various webinars and FDPs for utilizing ICT tools in Online teaching learning process. Animations/Videos from You tube were utilized to enhance the online learning and conceptual understanding of students. Learning Management systems like MOODLE and Google classrooms were utilized to offer the content for the lessons, quizzes, assessments, and tests for each subject for Online-Offline mode of teaching learning and evaluation. Google Forms were designed for conducting online quizzes for internal evaluation. Online classes were conducted through Google meet, Zoom and Cisco webex platforms. A virtual laboratory provides interactive simulated environment of a virtual lab and allows teachers to capture students attention by allowing them to virtually participate in experiments online. Virtual labs sessions from amrita V lab portals and Virtual lab MOE were conducted for Microbiology, Organic chemistry, Inorganic chemistry, Physical pharmaceuticals practical's respectively. Followings tools were used in Online-Offline mode of instruction:

1. Learning management system (MOODLE and Google classroom)
2. Google Classroom
3. Google Forms
4. Video conferencing Platforms
5. Virtual Labs
6. Educational Videos and animations
7. Smart Classroom

## 8. e-Resources

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | No File Uploaded          |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="#">View File</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees               | <a href="#">View File</a> |
| Mentor/mentee ratio                                                | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

| File Description                                                                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                         | No File Uploaded          |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

9

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | No File Uploaded          |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Institution follows Savitribai Phule Pune University guidelines for internal assessment.**

#### Transparency

1. The Examination planner is prepared in line with the academic calendar before the start of the session.
2. The institute organized online Induction program and Parents meet in offline mode to make the students and parents acquainted with the rules and regulations of the affiliating University, internal examination scheme and evaluation processes.
3. The Examination planner and examination schedule is displayed on college website at the start of each term. The students are notified about the examination schedule through the exam notice board, students and parents Whats

app groups and MOODLE learning management system.

4. The marks scored by students in internal credit exams as part of CIE are communicated to all students by respective subject teachers during regular classes. For evaluation transparency the results are shared with the parents via parents Whats App groups. Any query from students in the allotted marks is resolved through the examination grievances redressal committee.
5. At the end of each semester, average internal marks are communicated to all students through Sessional Exam Register. The students review and sign their internal marks.

| File Description                | Documents                                                                                                                                                                                                                                     |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | No File Uploaded                                                                                                                                                                                                                              |
| Link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/70/259/16699779432.5.1%20Mechanism%20of%20Internal%20assessment.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/70/259/16699779432.5.1%20Mechanism%20of%20Internal%20assessment.pdf</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The examination grievances redressal cell is formed in the Institute to deal with the grievances related to internal and external examinations.

Grievances related to Internal Assessment: The students raise their grievance to the examination grievance redressal cell. Student grievances related to internal examination are resolved in a time bound of 5 days.

Grievances related to External assessment:

- Grievances regarding filling the online examination forms & Hall tickets are resolved by the College Examination Officer in co-ordination with the Savitribai Phule Pune University (SPPU).
- Any grievances regarding examination and evaluation process if noticed is communicated to the SPPU by the CEO as per the standard practices.
- For Online Exam related grievances assistance through the portal of [sps.unipune.ac.in](https://sps.unipune.ac.in) is provided by SPPU Grievances cell for various complaints.
- Any complaints or technical issues faced by students

during online exams are timely addressed & resolved.

- Students submit necessary proofs related to their complaint/ grievance in the student profile system (sps.unipune.ac.) for resolving the grievance.
- After verification of the registered grievances/complaints filed by students through the student profile system (sps.unipune.ac.) portal, SPPU conducts re-examination of all such eligible candidates.
- Any complaints, grievances or queries related to Offline SPPU exams are communicated by CEO to SPPU.

| File Description                | Documents                                                                                                                                                                                                   |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                                                                                                                                                                   |
| Link for additional information | <a href="https://jspmrsopr.edu.in/storage/Menus/NAC/70/260/16699779762.5.2%20Grievances%20mechanism.pdf">https://jspmrsopr.edu.in/storage/Menus/NAC/70/260/16699779762.5.2%20Grievances%20mechanism.pdf</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The Program specific outcomes and Course outcomes are displayed on website, students' practical journal, newsletters, brochure, course files, attendance register and guardian faculty records.
- The same is displayed on various floors of the building, library, administrative section, Principal's cabin.
- PSOs and COs are disseminated to faculty members through course file and attendance register.
- Students acquire this through the Syllabus copy, laboratory journals, brochure, and newsletter.
- Apart from this, Program specific outcomes and Course outcomes are made reachable to all the stakeholders of the program through faculty workshops, seminars, student induction programs and faculty meetings.

| File Description                                        | Documents                                                                                                                             |
|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                       | No File Uploaded                                                                                                                      |
| Paste link for Additional information                   | <a href="https://jspmrscopr.edu.in/AcademicsAchievements/Details/118">https://jspmrscopr.edu.in/AcademicsAchievements/Details/118</a> |
| Upload COs for all Programmes (exemplars from Glossary) | <a href="#">View File</a>                                                                                                             |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program, Program Specific, and Course Outcomes are measured using several indicators throughout the semester. The faculty evaluates each student continuously using the course outcomes. The attainment is calculated by Direct method and Indirect method.

Method of attainment:

In direct method of evaluation 75% weightage is given to End Semester Exams & 25 % weightage is given to Internal Exams. A

Average CO attainment by Direct method = Semester End Examination (75%) + Internal examination (25%)

In indirect method Student Exit Survey, Alumni Survey and Employer Survey are conducted to calculate the attainment of CO.

are conducted. Average Attainment is calculated as

Average Average CO attainment by Indirect method = Average (Alumni survey + Employer survey + Graduate Exit)

The program outcomes are assessed with above mentioned data and Program Assessment Committee concludes the PO attainment level.

The following scoring function is used to calculate the average attainment of each PO.

PO /PSO Attainment (%) = (weight age: 80%) x (Average attainment in direct method) + (weight age: 20%) x (Average attainment indirect method)

According to the above, each POs/PSOs are assessed and final attainment is calculated. The target set for the attainment of POs, PSOs and COs in the IQAC meeting was achieved. The institute is taking efforts to increase the target level for the attainment of POs, PSOs and COs.

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                     |
| Paste link for Additional information | <a href="https://jspmrsopr.edu.in/storage/Menus/NAAC/72/298/16716348882.6.2..pdf">https://jspmrsopr.edu.in/storage/Menus/NAAC/72/298/16716348882.6.2..pdf</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

89

| File Description                                                                                                   | Documents                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>                                                                                                           |
| Upload any additional information                                                                                  | <a href="#">View File</a>                                                                                                           |
| Paste link for the annual report                                                                                   | <a href="https://jspmrsopr.edu.in/AcademicsAchievements/Details/124">https://jspmrsopr.edu.in/AcademicsAchievements/Details/124</a> |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jspmrsopr.edu.in/storage/Menus/NAAC/14/253/16685792092.7.1%20%20SSS%202021-22.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)



### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

0

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution created an eco-system for innovations including initiatives for creation and transfer of knowledge. The institute has Research Committee for monitoring research activities under the chairmanship of Dr. K. R. Khandelwal, Professor and Principal.

Research Committee encourages faculty members to submit research proposals to various funding agencies. It guides and motivates faculty and students to publish/present their research work in reputed journals /various national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged for participating in FDP/ QIP. Research Committee monitor, facilitate and upgrade the facilities required for Research work. The institute has well equipped laboratories, pilot plant, central instrument room; CPCSEA approved animal house facility and Drug Information Centre. Some equipments are procured to boost research activity like Texture analyzer, Lyophilizer and Spray Dryer. Journal Club Program is regularly conducted.

The institute has (IPR) Cell constantly encourages students and faculty members to file for patents and arrange lectures/workshop on IPR.

Training and Placement Cell of the institute focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/67/254/16686745933.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/67/254/16686745933.2.1.pdf</a> |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

| File Description                                                                                                   | Documents                                                           |
|--------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------|
| URL to the research page on HEI website                                                                            | <a href="https://jspmrscopr.edu.in/">https://jspmrscopr.edu.in/</a> |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | <a href="#">View File</a>                                           |
| Any additional information                                                                                         | No File Uploaded                                                    |

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes neighborhood network and student engagement in extension activities, contributing to good citizenship bearing high moral values, community service and holistic development of students. To sensitize students, Cultural and NSS Program management Committee plays pivotal role. They introduce various activities to the students and ensure their participation throughout the academic year.

Students are motivated to participate in activities, such as Mazi Vasundhara, Know Your Rivers and Environment cultivation day Participation in such activities imbibed the sense of national integrity, environmental and social responsibility among them.

Various activities are conducted to celebrate Voter education, National Integration day, Minority welfare Day, Linguistic harmony, and weaker section day, Cultural Unity Day These activities help to sensitize and inculcate ethical behavior among the students.

Institute organizes National Pharmacy Week in association with Indian Pharmaceutical Association (IPA) Pune Branch. Theme based activities like street play, rally, quiz and Doodle making Competition etc. during National Pharmacy Week. These lead to emotional, intellectual, social, and inter-personal development of students.

**AIDS Awareness -AIDS Day celebration and World's Disability Day Celebration help to improve self and environmental awareness.**

**Students have opportunity to improve their leadership, interpersonal skills, and self-confidence by organizing events like Youth Day, Womens Day.**

| File Description                      | Documents                                                                                                                                                     |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscoopr.edu.in/storage/Menus/NAC/79/310/16784431743.4.1.pdf">https://jspmrscoopr.edu.in/storage/Menus/NAC/79/310/16784431743.4.1.pdf</a> |
| Upload any additional information     | No File Uploaded                                                                                                                                              |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description                                                         | Documents        |
|--------------------------------------------------------------------------|------------------|
| Any additional information                                               | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | No File Uploaded |
| e-copy of the award letters                                              | No File Uploaded |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

24

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                             | <a href="#">View File</a> |
| Any additional information                                                                                                 | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | <a href="#">View File</a> |

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

143

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

#### 3.5 - Collaboration

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

5

| File Description                                                                       | Documents                 |
|----------------------------------------------------------------------------------------|---------------------------|
| e-copies of related Document                                                           | <a href="#">View File</a> |
| Any additional information                                                             | <a href="#">View File</a> |
| Details of Collaborative activities with institutions/industries for research, Faculty | <a href="#">View File</a> |

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has maintained high standards for infrastructure since inception. The institution strictly follows the AICTE, PCI and Savitribai Phule Pune University norms to have adequate infrastructure facility to conduct Pharmacy courses.

Physical Infrastructural Facilities are divided under three heads- a) Instructional area, b) Administrative area and c) Amenities area.

To support the disabled persons, the institution has facilities like lift, ramp, western type toilets, and wheelchairs within the institution premise.

Separate hostel facility for boys and girls is available in campus premises which provide Recreation facilities, gymnasium, Wi-Fi connection, library, stationary store and medical facilities. Institution has good canteen facility which provides healthy and hygienic food items. There is an ample parking space in the campus. Institution offers transport facility to cater the need of staff and students. Institution

is secured through CCTV surveillance. Ambulance facility is also available for medical emergency. Medical help desk is available 24 hrs in campus for hostel students and doctor is available on call. Institute provides bank and ATM facility within the campus.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/57/311/16786940594.1.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/57/311/16786940594.1.1.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution has spacious ground for outdoor sports and adequate facilities for indoor games. Fully equipped gymnasium is available in campus. Facilities available in gymnasium are adjustable bench press and dumbbells, chromium plates, barbell rods and plates. To maintain and improve the health of students and faculty, institution has provided additional space for recreational room. Spacious, ventilated and well equipped recreational room is made available with the instrument like tread mill (running machine), exercise bike, dumbbells etc.

'Innovision' a National level Techno social symposium is organized at JSPM Tathawade campus every year. Institution has a well furnished 140 sq. mt Seminar hall and 250 sq. mt Auditorium having 500 students seating capacity to carry out various extracurricular activities.

**Cultural activities:**

JSPM's RSCOPR also organizes the events of NPW and motivates students to participate in all competitions such as elocution, quiz, pharma mad-ad, patient counseling, essay writing, etc.

Institution offers a soft board for 'Zing Corner' i.e. wall magazine where students display their creations and innovative ideas in the form of sketches, drawing, paintings, poems, articles etc.

During lockdown period many events were conducted on virtual mode by using Google Meet platform.



| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/57/240/16685785514.1.2.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/57/240/16685785514.1.2.pdf</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

| File Description                                                                          | Documents                                                                                                                                                   |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | No File Uploaded                                                                                                                                            |
| Paste link for additional information                                                     | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/57/241/16685785794.1.3.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/57/241/16685785794.1.3.pdf</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                   |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

91,684

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | No File Uploaded          |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the resource hub for knowledge and has a vast collection of books, journals, magazines, periodicals. Library has facilities such as Autolib software and OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Separate reading room is available for undergraduate, postgraduate students and teachers. Separate e-library is also available with facilities such as subscription for e-journals, e-books, National Digital Library.

Name of the ILMS software

Autolib

Nature of automation

Fully automated

Version

Multilingual version

Name of service provider

Akash Infotech

All the work related to issue and return has been computerized. All books are bar-coded. Autolib is a totally integrated software package encompassing all aspects of library management. This software covers all areas within the preview of the Autolib for efficient Information Management and at the same time provides a precious tool to all its members to have access to these resources at his fingertips.

Modules / Features of Autolib-

- Cataloging
- Barcode enabled Issue return
- OPAC (Online Public Access Catalogue)

Date of purchase of Autolib- 09/11/2009

| File Description                      | Documents                                                                                                                                                 |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                 |
| Paste link for Additional Information | <a href="https://jspmrsopr.edu.in/storage/Menus/NAC/57/242/16685786034.2.1.pdf">https://jspmrsopr.edu.in/storage/Menus/NAC/57/242/16685786034.2.1.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3,01, 386.00**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <a href="#">View File</a> |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**140**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution has well developed IT facilities including Wi-Fi. Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are in LAN with internet bandwidth speed 60 mbps.

There are 130 computers and 12 application softwares installed at different locations in the institution.

Jayawant Shikshan Prasarak Mandal's IT Cell is responsible for maintenance of computers and network facility of the institution. One full time computer technician is available for day to day maintenance of computers and other IT facilities in the institution.

The institution takes measures to upgrade IT infrastructure as per requirement of faculty & students.

Nature of updation- Cisco router installed.

Firewall - Sophos x 550 also installed in 2020.

| File Description                      | Documents                                                                                                                                                   |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/57/312/16786940784.3.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/57/312/16786940784.3.1.pdf</a> |

#### 4.3.2 - Number of Computers

130

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| List of Computers                 | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,18,18,499.00

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | No File Uploaded          |
| Audited statements of accounts                                                                                        | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure facilities are maintained by the maintenance department. For any kind of maintenance or repair, a duly filled & signed complaint form is forwarded to the respective maintenance department which they physically examine & then

rectify the problem.

1. Dry and wet cleaning of class rooms, seminar hall, laboratories, faculty rooms, office, library, corridors and wash rooms is done daily.

2. Laboratory- SOP's and Log books are prepared and maintained for New Sophisticated instruments. They are cleaned, calibrated and maintained on regular basis. Fire extinguishers and First aid kits are checked regularly and their refilling is done before their expiry date. Water taps, gas pipelines, electrical fixtures are regularly checked and maintained by the technical person.

3. Library-Books in library are accessioned, stamped and shelved according to Dewey decimal classification. Book binding is done for damaged books to prevent further damage.

4. Sports complex: Use of sports facilities is monitored by log book.

5. Computers- A full time computer technician is available for maintenance of computers and other IT facilities. Wi-Fi can be controlled through Cyber roam firewall.

6. Classrooms: Working of teaching aids like LCDs, Overhead projectors and Smart Boards are checked on regular basis.

| File Description                      | Documents                                                                                 |
|---------------------------------------|-------------------------------------------------------------------------------------------|
| Upload any additional information     | No File Uploaded                                                                          |
| Paste link for additional information | <a href="https://jspmrsopr.edu.in/aqar-2021-22">https://jspmrsopr.edu.in/aqar-2021-22</a> |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

172

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description                                                                  | Documents                                                           |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------|
| Link to Institutional website                                                     | <a href="https://jspmrscopr.edu.in/">https://jspmrscopr.edu.in/</a> |
| Any additional information                                                        | <b>No File Uploaded</b>                                             |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                           |

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

508

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

508

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <b>No File Uploaded</b>   |
| Details of student grievances including sexual harassment and ragging cases                                                  | <b>No File Uploaded</b>   |

#### 5.2 - Student Progression

#### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year



57

| File Description                                             | Documents                 |
|--------------------------------------------------------------|---------------------------|
| Self-attested list of students placed                        | <a href="#">View File</a> |
| Upload any additional information                            | No File Uploaded          |
| Details of student placement during the year (Data Template) | <a href="#">View File</a> |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

25

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | No File Uploaded          |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload supporting data for the same                                                                                | No File Uploaded          |
| Any additional information                                                                                         | No File Uploaded          |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Sr. No.**

**Administrative bodies/committees of the institution**

**Representation Of Students In Committees**

1.

**Students Council**

**Representative student organizes various co-curricular, extra-curricular activities and alumni meet annually.**

2

**Internal Quality Assurance Cell**

Student representative helps in development of quality culture in the institution. The student contributes in enhancing networking with industry and other professionals to bridge the gap between academic and industry.

3

#### College Development Committee

Representative students suggest how to upgrade facilities, new system to be implemented in curriculum and which outside session to be conducted.

4

#### Anti-ragging committee

1. Representative students help in creating ragging awareness among students through various anti-ragging films.

5

#### Student Grievance Redressal Committee

Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken.

6

#### Internal Compliant Committee

Internal Compliant Committee-Women's Right Group hears and decides grievances of women about sexual harassment at work place and also frames the rules relating to complaints and grievances of women.

7

#### Student Literacy Committee

The college publishes News-letter quarterly with the help of students. The college has design Zing-corner (Wall magazine). Quality and content of the publication as well as content displayed on wall magazine are continuously assessed by representative students.

8

#### Sports and Cultural Committee

Organization, planning and execution of sports and cultural activities are done by students.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

#### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

##### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

| File Description                                                                                                                                                                      | Documents                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                   | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                     | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association, the registration number is MAHA/432/2013/Pune, dated 14/03/2013.

Alumni are the strength of JSPM's Rajarshi Shahu College of Pharmacy and Research, Tathawade campus with approximately 916 students passed out.

Rajarshi Shahu College of Pharmacy and Research Alumni Association Members.

Name of Alumni Association member

Designation in committee

Principal Dr. K. R. Khandelwal

President

Prof. Mr. Anil Tankar

Vice-president

Prof. Dr. Rajendra B. Patil

Secretary

Prof. Mr. Sudhir Awate

Treasurer

Prof. Mrs. Nilima Chaudahri

Member

Prof. Mrs. Priya Rangari

Member

Prof. Mr. Deshbandhu Pachauri

**Member**

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** To be a premier institution in the field of pharmaceutical education, research and healthcare for the betterment of society.

**Mission:** To provide, nurture and maintain conducive environment for academic excellence, research and entrepreneurship to prepare competent, ethical and socially responsible pharmacy professionals.

The mission of the institute statement defines the Institute's distinctive characteristics in terms of addressing the needs of the society, students, institute's value orientation, and vision for the future.

The Vision and Mission of the institute are in tune with the objectives of higher education. The formal and informal arrangements in the institute to co-ordinate the academic and administrative planning and implementation reflects the institutions efforts in achieving its vision.

To achieve its short term and long term goals Institute has prepared its five years Perspective plan based on Vision,

### Mission and Quality Policy of the institute.

IQAC take care of academic and administrative policies by preparing and planning in consultation with CDC members, Principal, and senior members of the college.

Different committees are formed to take care of day to day proper functioning of the college. All stakeholders, teachers & students representation is seen in these committees.

| File Description                      | Documents                                                                                         |
|---------------------------------------|---------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://jspmrscopr.edu.in/VisionMission/8">https://jspmrscopr.edu.in/VisionMission/8</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                         |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practices decentralization and participative management is observed at both academic and administrative levels.

Active involvement of stakeholders like teaching, nonteaching staff, students, parents, industry, alumni and employers at strategic planning and operational level indicates participative management.

All the stakeholders and members of various committees are involved actively in the decision-making process of the Institute's functioning. Following is one of the example of showing decentralization and participative management in the institution in practice.

University examinations are conducted in the institution through committees set up for the purpose and here too responsibility and leadership is delegated to the faculty members, e.g., internal senior supervisor, custodian are appointed on a rotational basis and they are responsible for the smooth conduct of each set of examinations. At the same time qualified non teaching staff members are given the responsibility to assist the teachers in exam supervision.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution had set a target to enter within the 102nd to 125th band in NIRF Rankings in Pharmacy Category. Last year RSCOPR could not feature in the Government of India's NIRF Ranking. This year the institution has worked meticulously in perception front and expected to secure a NIRF rank in 102nd to 125th band. IQAC set up teams to follow-up the parameters required for improving NIRF ranking. Review meetings were conducted periodically. The college was successful in featuring in the 102nd to 125th band in the NIRF ranking in pharmacy category. The institute has achieved a significant improved in terms of public perception.

| File Description                                       | Documents                                                                                                                                                   |
|--------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                                                                                                                                   |
| Paste link for additional information                  | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/62/256/16693711836.2.1.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/62/256/16693711836.2.1.pdf</a> |
| Upload any additional information                      | No File Uploaded                                                                                                                                            |

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The pay scales, increments, promotional policies, reservation policy and career advancement scheme are implemented as per present rules of the State Govt.

#### Highlights of Promotional policies:

1. Institute promotes faculty to higher posts after they acquire necessary qualification and experience.
2. Previous experience of faculty is considered for additional



increments in order to attract experienced, senior faculty.

The college promotes a culture of participative management with the help of following ways.

- The administrative setup is headed by the Principal , who implement all the policies, rules and regulations effectively.
- Appointments are done on fulltime and regular basis as per the PCI and SPPU norms.
- Service books are properly maintained and updated at regular intervals.
- Governing Council, Local Managing Committees are in place for critical decision making.
- These committees consist of top management, principal, faculty and non-teaching staff, AICTE, DTE & SPPU Nominee.
- All faculties and non-teaching staff hold informal meetings with principal and discuss the points to be put forward.
- Committees of the statutory bodies like SPPU, PCI, DTE and AICTE are handled proactively in a participative manner.

| File Description                              | Documents                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Link to Organogram of the institution webpage | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/10/36/16312658376.2.2-QlM-Organizational-structure-of-the-Institution-including-governing-body-administrative-setup-and-functions-of-various-bodies-service-rules.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/10/36/16312658376.2.2-QlM-Organizational-structure-of-the-Institution-including-governing-body-administrative-setup-and-functions-of-various-bodies-service-rules.pdf</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                                                                                                                                                                                                                                                                                                         |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**B. Any 3 of the above**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning)Document                                                         | <a href="#">View File</a> |
| Screen shots of user inter faces                                                                   | <a href="#">View File</a> |
| Any additional information                                                                         | No File Uploaded          |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**List of Welfare measures provided by institute for teaching and nonteaching staff:**

1. Faculty members are promoted for self development programs and higher education.
2. Group insurance scheme for teaching and non-teaching staff.
3. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for female faculty and staff.
4. Fees installments scheme for wards of staff.
5. Employee Provident Fund for teaching and non-teaching staff.
6. Loan facility is available for institute staff through Jayawant Multistate Cooperative Society.
7. Ambulance and doctor is available in campus.
8. The Institute is having tie-up with Aditya Birla Hospital and Staff gets discount at the hospital.
9. The Institute provides college uniform to non-teaching staff (Security Personal and peons).
10. Accommodation facility for non-teaching staff.
11. Transport facility for teaching and non-teaching staff.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

4

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | No File Uploaded          |
| Reports of Academic Staff College or similar centers                                                                                                     | No File Uploaded          |
| Upload any additional information                                                                                                                        | No File Uploaded          |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**24**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | No File Uploaded          |
| Upload any additional information                                                                 | No File Uploaded          |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institution has Performance Appraisal System for teaching and non-teaching staff. Performance appraisal is done annually at the end of each Academic Year.**

**Teaching staff: Performance appraisal is divided into three categories**

**Category-I: Teaching, Learning And Evaluation Related Activities**

**Category- II: Co-Curricular, Extension And Professional Development Related**

**Category -III: Research And Development**

**Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this each faculty becomes aware about areas of improvement and accordingly improvement takes place. Promotions are given to the faculty and staff based on their performances. Faculty with low score is personally counselled by the Principal and if required deputed for FDP/training for improvement.**

**Non-Teaching staff: Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

## **6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words**

**Internal and External Audit: We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors carry out a thorough check and verification of all vouchers of the transactions that are carried out every three months in each financial year. No major irregularities were found in the audit and minor suggestions were complied. Likewise an external audit is also carried out on an elaborate way on at the end of each**

financial year. The institutional accounts are audited regularly by both external and statutory auditors. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The last external audit carried out is for the account year 2021-22.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description                                                                                                                  | Documents        |
|-----------------------------------------------------------------------------------------------------------------------------------|------------------|
| Annual statements of accounts                                                                                                     | No File Uploaded |
| Any additional information                                                                                                        | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

- RSCOPR is a self-financed institution, where the funds are generated through the fees paid by the students. Deficit is managed by taking advance from the parent trust. Additional funding is obtained by faculty members from funding agencies like BCUD through Research proposals. These funds are utilized for the research and laboratory development.
- The institute has a well-defined mechanism to monitor

effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

- Institutional budget is prepared by Principal every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year.
- All coordinators of different cells viz., R& D Cell, Exam Cell, T&P Cell, NSS Cell, etc. are instructed to submit their budget to Principal.
- All the major financial decisions are taken by the Institute's Local Managing Committee (LMC/CDC) and Governing Body.
- As and when urgent requirements arise it is given after sanctioned received from corporate office.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell (IQAC) is established with a vision to reorganize the quality initiatives of the institution. Institution's IQAC is constituted as per the norms of NAAC and it has representation from most of the departments. It strives to meet the support facilities to fulfill standards of higher education and emerging needs of the students. The IQAC meetings are held quarterly to meet the criterion of quality education. IQAC constantly strives to improve the teaching learning process through the use of ICT tools, arranging webinars and the industrial visits. Besides, for the overall quality enhancement efforts are made to focus on skill

development and value addition, implementation of new courses to bridge gap between industry and academia, new linkages are being developed every year to promote research and publications, sharing of faculty and facility etc.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC monitors and review the teaching-learning process regularly. Various innovative activities and reforms were introduced by IQAC based on the feedback. Periodic reviews of the teaching-learning process, structures & methodologies of operations, and learning outcomes are taken by the IQAC:**

- **Academic Calendar:** The institutes prepares its academic calendar at the start of AY based on the University Academic Calendar the considering the regular curricular and extracurricular/co-curricular activities.
- **Teaching plan:** The teaching plan is prepared by the faculty members for all the subjects they teach in that particular semester. Apart from mandatory delivery of course contents additional curriculum enrichment is provided through guest lectures, industrial visits, Internships etc
- **Syllabus Record:** Everyday faculty records the respective theory / practical classes conducted and documents the topics which were covered.
- **Evaluation :** The regular evaluation of the students by the teachers is practiced through their interactions during practical hours, tutorial sessions, mentoring sessions etc.
- **Learning outcomes:** The institute evaluates the learning outcomes through structured mechanism to collect and analyse data on student learning outcomes



The institute has a robust system for review of teaching learning practices under the purview of IQAC. The internal review practices are undertaken at institute level comprising of Academic in-charge, IQAC Coordinator and Principal.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**B. Any 3 of the above**

| File Description                                                                   | Documents                                                                                                                                                                                             |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="https://jspmrsopr.edu.in/storage/Menus/N AAC/69/257/1669642121Annula%20Report%202021-22.pdf">https://jspmrsopr.edu.in/storage/Menus/N AAC/69/257/1669642121Annula%20Report%202021-22.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | No File Uploaded                                                                                                                                                                                      |
| Upload any additional information                                                  | No File Uploaded                                                                                                                                                                                      |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                                                                                                                                                                             |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Every year our institute conduct programmes to promote gender equity like India Fights Violence against Women and Child,

National Girl Child Day Celebration, International Womens Day Celebrations, Gender Sensitization Awareness Workshop, Leadership Development Programme for Girls in Collaboration with Lila Poonawala Foundation.

Our institute has video surveillance system, CCTVs. The campus provide the facility of security guards to deal with the all-hazards related to safety and security. Separate hostels for boys and girls with dedicated wardens.

The institute has formed an anti-ragging committee and grievance cell to handle the various issues like women's right & security. Guardian Faculty Member regularly counsel regarding attendance, behavior, performance in exam. Councillers are available for counseling of both males and females. Common rooms have been allocated for boys and girls.

| File Description                                                                                                                                                                | Documents                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                         | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/268/16704804947.1.1%20Gender%20Sensitization%20Action%20Plan.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/268/16704804947.1.1%20Gender%20Sensitization%20Action%20Plan.pdf</a> |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/267/16704804597.1.1%20Facilities%20provided%20for%20Women.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/267/16704804597.1.1%20Facilities%20provided%20for%20Women.pdf</a>       |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling**

system Hazardous chemicals and radioactive waste management

#### Solid and Liquid Waste Management:

The waste is collected on a daily basis from laboratories, classrooms, staffrooms, office, library, toilets etc. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor, separates into dry and wet waste. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College.

The College has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

#### E-Waste management

- The campus has centralized facility to collect e-waste from institutes, housekeeping and disposal. E-wastes such as computers, laptops, scanner, printer etc. if generated are collected centrally & disposed off.

Old monitors and CPUs are repaired and reused in most of the cases.

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                              | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

| File Description                                                   | Documents                 |
|--------------------------------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities                       | <a href="#">View File</a> |
| Various policy documents / decisions circulated for implementation | <a href="#">View File</a> |
| Any other relevant documents                                       | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | No File Uploaded          |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized in the institute promote**

harmony towards each other. This helps to establish positive interaction among the students.

No.

Title of the program/Activity

Date /Duration

1.

Independence Day

15.08.2021

1.

Pharmacist Day

25.09.2021

1.

Teachers Day

05.09.2021

1.

Cultural Unity Day

23.11.2021

1.

AIDS Day

01.12.2021

1.

Republic Day

26.01.2022

1.

Womens Day

08.03.2022

1.

Constitution Day

13.04.2022

1.

Traditional Day

28.04.2022

1.

Shiv Swarajya Din

06.06.2022

1.

Yoga Day

21.06.2022

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

RSCOP&R constantly works upon to develop students as better citizens of the country. Various faculties have always been in

the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The institute ensures that the students participate very enthusiastically in all such activities. Since the last five years, the institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students. Every year institute organizes various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students enthusiastically participates in various programs like Independence Day, Pharmacist Day, Tree Plantation Programme, etc.

| File Description                                                                                     | Documents                                                                                                                                                                                                       |
|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/283/16704809807.1.9%20Details%20of%20Activity.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/283/16704809807.1.9%20Details%20of%20Activity.pdf</a> |
| Any other relevant information                                                                       | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/282/16704809327.1.9%20Relevant%20Information.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/282/16704809327.1.9%20Relevant%20Information.pdf</a>   |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**B. Any 3 of the above**



| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

JSPM RSCOPR celebrates the Independence Day and Republic Day every year. Chief Guest hoist the flag and delivers the speech highlighting about the significance of these days to the students and staff.

Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to.

RSCOPR celebrates Gandhi Jayanti every year and remembers the significant role played by Gandhiji.

International Women's Day is celebrated every year to acknowledge the acts of courage and determination by ordinary women.

International Yoga Day is celebrated to make people aware of physical and mental illnesses and providing solutions through yoga.

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year.

No

Event

Date

1

International Womens Day

08.03.2022

2

Independence Day

15.08.2021

3

International Yoga Day

21.06.2021

4

Republic Day

26.01.2022

5

Pharmacist Day

25.09.2021

6

Teachers Day

05.09.2021

8

Gandhi Jayanti

02.10.2021

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice I

**Title:** Vital support to needy, deserving students and employees of the Institution.

#### Objectives:

To support financially needy, deserving students and employees.

#### The Context:

Institution has a private scholarship cell.

#### The Practice:

Financial assistance was extended to needy students and employees. Dr.K.R.Khandelwal donated grocery among the needy.

#### Evidence of Success:

Private scholarship was received by many students.

Rs. 25,000/- to store keeper.

Rs. 2,00,000/- ( as advance from payment) provided to needy faculties.

#### Problems Encountered

Verification of the financial backwardness was challenge.

**Resources required:** Providing information of charitable organizations.

## **Best Practice 2**

**Title:** Art Circle Kalangan

### **Objectives:**

- To inculcate interest in students on various arts.
- Nurture hobbies and develop creative talent.

**The Context:** Institute introduced "Art Circle - Kalangan" to provide platform to the students to show their artistic skills.

### **The Practice:**

Students display art and perform various activities. Literature session on poems, gazals and novels was conducted.

### **Evidence of Success:**

Ms. Apeksha Joshi, participated in Ganesha Instagram Reel Competition. Increased self confidence and team spirit among the students.

### **Problems Encountered**

- Classroom time frames are so fragmented that it becomes challenging to provide a schedule.

**Resources needed** are drawing materials and student hand out for references.

| File Description                            | Documents                                                                                                                                                                                                                         |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Best practices in the Institutional website | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/292/1670677213Best%20Practice%201.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/292/1670677213Best%20Practice%201.pdf</a>                                           |
| Any other relevant information              | <a href="https://jspmrscopr.edu.in/storage/Menus/NAC/63/294/1670677291Best%20Practice%20Relevant%20Information.pdf">https://jspmrscopr.edu.in/storage/Menus/NAC/63/294/1670677291Best%20Practice%20Relevant%20Information.pdf</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Title: Digitalisation of Academics** Digitalization in education refers to the use of desktop computers, mobile devices, internet, software applications, and other types of digital technology to teach students. JSPMs Rajarshi Shahu College of Pharmacy and Research understood that teaching learning process must be a proper blend of traditional and modern techniques. It also believes that the enhancement in teaching is possible when it is updated regularly with growing technology by not giving up the traditional techniques. Platforms like Moodle, Google forms, Google Classrooms, Whatsapp were used for content delivery. Digitalisation of academic practice was adapted to acquire, store, process and distribute the information in the digital form to the students and to promote technical skill. Digital transformation in the education helped to improve the learning experience for both students and teachers. Such changes focus on improving engagement and accessibility through interactive learning.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

7.3.2 - Plan of action for the next academic year

1. Initiatives for NEP

2. Preparation for NAAC cycle II accreditation